

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: 39C0021

Fall Enrollment 2021-22

Institution: University of Akron Wayne College (200846)

User ID: 39C0021

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C. Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- No, I will not complete Part C
- O Yes, I will complete Part C

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	gree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>	Non-fi		rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	0	0	0	0	0	0	
<u>Hispanic/Latino</u>	4	0	7	11	0	11	
American Indian or Alaska Native	1	0	0	1	0	1	
Asian	0	0	4	4	0	4	
Black or African American	2	2	12	16	0	16	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	69	3	131	203	21	224	
Two or more races	3	0	5	8	1	9	
Race and ethnicity unknown	1	0	1	2	1	3	
Total men	80	5	160	245	23	268	
Total men prior year	96	10	94	200	34	234	

Women

vomen							
		<u>De</u>	egree/certificate		Total, <u>Full-time</u> <u>undergraduate</u>		
Enrolled for <u>credit</u>	First-time	Non-first-time		Total degree/certificate-seeking		Non-degree/ non-certificate-seeking	
	<u>r mot anno</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree, certificate deciming		students	
Nonresident alien	0	0	1	1	0	1	
Hispanic/Latino	5	0	7	12	0	12	
American Indian or Alaska Native	0	0	0	0	0	(
Asian	2	0	2	4	1	ţ	
Black or African American	6	3	5	14	0	14	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	71	7	216	294	35	329	
Two or more races	2	1	6	9	1	10	
Race and ethnicity unknown	2	0	0	2	0	:	
Total women	88	11	237	336	37	373	
Total women prior year	123	23	182	328	54	382	
Grand total (men+women)	168	16	397	581	60	64	
Grand total (men+women) prior year	219	33	276	528	88	61	

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>	Non-firs		rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	0	0	1	1	0	1	
<u>Hispanic/Latino</u>	1	0	1	2	8	10	
American Indian or Alaska Native	0	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	2	2	
Black or African American	0	1	2	3	2	5	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	5	4	39	48	267	315	
Two or more races	0	0	1	1	5	6	
Race and ethnicity unknown	0	0	0	0	13	13	
Total men	6	5	44	55	297	352	
Total men prior year	4	1	47	52	349	401	

Women

		Do	gree/certificate-	acaking				
Enrolled for <u>credit</u>		Non-first-time			Non-degree/	Total, <u>part-time</u>		
Enfonce for <u>Great</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students		
Nonresident alien	0	0	0	0	4			
Hispanic/Latino	0	0	5	5	13	1:		
American Indian or Alaska Native	0	0	0	0	0			
<u>Asian</u>	0	0	0	0	8	8		
Black or African American	1	0	8	9	5	1		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
<u>White</u>	3	3	65	71	431	502		
Two or more races	0	0	2	2	12	14		
Race and ethnicity unknown	0	0	2	2	20	2:		
Total women	4	3	82	89	493	582		
Total women prior year	11 8 62		nen prior year 11 8 62 8		11 8 62		560	64
Grand total (men+women)	10	8	126	144	790	934		
Grand total (men+women) prior year	15	9	109	133	909	1,042		

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	<u>Undergraduate</u> Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
1 Enrolled exclusively in distance education courses	54	11	
Enrolled in at least one but not all distance education courses	235	23	
Not enrolled in any distance education courses	436	816	
Total (from prior part A screens)	725	850	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood.				
students and parents (e.g., spell out acronyms).				

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	ОН	48	7	
Located in the U.S. but not in	ОН	5	4	
Located in the U.S. but state/jurisdiction unknown		0	0	
Located outside the U.S.		1	0	
Location unknown/unreported		0	C	
Total students exclusively enrolled in distance education (from	54	1,		

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
Hispanic/Latino	11	10	21
American Indian or Alaska Native	1	0	1
Asian	4	2	6
Black or African American	16	5	21
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	224	315	539
Two or more races	9	6	15
Race and ethnicity unknown	3	13	16
Total men	268	352	620

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	4	5
Hispanic/Latino	12	18	30
American Indian or Alaska Native	0	0	0
Asian	5	8	13
Black or African American	14	14	28
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	329	502	831
Two or more races	10	14	24
Race and ethnicity unknown	2	22	24
Total women	373	582	955
Grand Total (men+women)	641	934	1,575

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Underg	<u>raduate</u> Students
	Men	Women
Under 18	14	26
18-19	102	119
20-21	92	117
22-24	41	54
25-29	8	22
30-34	2	10
35-39	2	11
40-49	6	9
50-64	0	3
65 and over	0	0
Age unknown/unreported	1	2
Total full-time undergraduate students (from part A)	268	373

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age Part-time Undergraduate Students					
Age	<u>Part-time</u> <u>Onderg</u>				
	Men	Women			
Under 18	214	381			
18-19	87	112			
20-21	16	17			
22-24	11	24			
25-29	4	18			
30-34	6	12			
35-39	10	8			
40-49	2	7			
50-64	2	3			
65 and over	0	0			
Age unknown/unreported	0	0			
Total part-time undergraduate students (from part A)	352	582			

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	168
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	178
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	24
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	850
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	177
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	379
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	44

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Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time degree/certificate-seeking students in this cohort.
- Determine full-time using Fall 2020 attendance status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2019 cohort)
E1 Full-time, first-time Fall 2020 cohort	219	219	214
E2a Exclusions from the Fall 2020 cohort		0	0
E2b Inclusions to the Fall 2020 cohort		0	0
E3 Adjusted Fall 2020 cohort (line E1 - E2a + E2b)		219	214
E4 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		121	117
E5 Full-time, first-time Fall 2020 cohort retention rate (line E4 / line E3)		55 %	55 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences
with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	
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Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time degree/certificate-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2019 cohort)
E6 Part-time, first-time Fall 2020 cohort	15	15	30
E7a Exclusions from the Fall 2020 cohort		0	0
E7b Inclusions to the Fall 2020 cohort		0	0
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)		15	30
E9 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		3	13
E10 Part-time, first-time Fall 2020 cohort retention rate (line E9 / line E8)		20 %	43 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences
with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).
Not Applicable

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	31	to 1
Student-to-faculty ratio prior year	32	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Na Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	-	

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Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

1.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
	Name: Matt Gullatta					
	Email: mgullatta@uakron.edu					
How many staff from your institution only were involved in the data collection and reporting process of this survey component?						

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data					
Your office	2.00 hours	1.00 hours	1.00 hours	1.00 hours		
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours		

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment		
Total enrollment	1,575	
Transfer-in enrollment	24	
Student-to-faculty ratio	31 to 1	

Undergraduate Student Character	ristics
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	41%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	87%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	91%
25 and over	9%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time student retention rate	55%	
First-time, part-time retention rate	20%	
Graduation rate cohort as percent of total entering students	44%	

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Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-Time Student Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Small cohort compared to previous year that was underserved due to Covid.			